

Geylang Methodist School (Primary)
Primary 5 E-Learning Timetable for Thursday, 24 Sept 2026

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	[Pri 5_EL] E-learning_24 Sep 2026 We are learning to: Identify keywords and clues from audio texts Online Task: LC Practice 9	<u>Offline Assignment</u> STELLAR Unit Worksheet (to be assigned by subject teacher)	
Fdn English	8am – 845am	[Pri 5_EL] E-learning_24 Sep 2026 We are learning to: - Read and appreciate features of the digital text of SU7: An Unusual Friendship. - Respond to literal comprehension questions on the story. Online Task: SLS Flipbook SU7: An Unusual Friendship	<u>Offline Assignment</u> STELLAR Unit Worksheet (to be assigned by subject teacher)	
Math	9am – 945am	[Pri 5_MA] E-learning_24 Sep 2026 We are learning to: - Solve word problems involving discounts - Solve word problems involving GST - Solve word problems involving annual interest [Revision]	<u>Assignment</u> Do KOOBITS task: - 24 Sept E-Learning Assignment (Percentage)	

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Fdn Math	9am – 945am	[Pri 5_FMA] E-learning_24 Sep 2026 We are learning to: • Recognise and identify fractions of a set • Find the quantity represented by a fraction of a set [Revision]	<u>Assignment</u> Do KOOBITS task: - 24 Sept E-Learning Assignment (Fractions of a Set)	
Science	1015am – 11am	[Pri 5_SC] E-learning_24 Sep 2026 - Practice Paper 2 MCQ We are learning to : • Solve questions to review P3 to P5 Science topics in practice Paper 2 Section A (MCQ)	<u>Offline Assignment</u> • Complete MCQ Section of Practice Paper 2 • Check SLS for answers to the questions and correct your errors	
Fdn Science	1015am – 11am	[Pri 5_FSC] E-learning_24 Sep 2026 - Practice Paper 1 MCQ We are learning to : • Solve questions to review P3 to P5 Science topics in Practice Paper 1 Section A (MCQ)	<u>Offline Assignment</u> • Complete MCQ Section of Practice Paper 2 • Check SLS for answers to the questions and correct your errors	

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Chinese Language	1115am – 12pm	[Pri 5_CL] E-learning_24 Sep 2026 We are learning to: - 理解《我们身边的树》第一、二段的内容 - 理解课文词语：巨大、栽种、宽阔、车辆、闭合、同胞、散发、淡淡、扁扁、荷包蛋 <u>Teaching and Learning:</u> - 观看录像 - 阅读课文简报，学习词语 <u>Application of Learning:</u> - 语文练习 <u>Student Reflection</u> - 反馈当天学到了什么	<u>离线(Offline)作业Assignment:</u> 习字：第一、第二段的相关词语/短语 (已列在SLS的课件上)	
Fdn Chinese	1115am – 12pm	[Pri 5_FCL] E-learning_24 Sep 2026 今天的学习目标 (WALT) : We are learning to: - 理解《汉字，酷》的课文内容和词语 - 理解课文词语：出现、使用、华语、人数、已经、超过 <u>Teaching and Learning:</u>	<u>离线(Offline)作业Assignment:</u> 习字：活动本pg 33	

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		- 观看录像和ppt, 学习词语 <u>Application of Learning:</u> - 活动本习字活动		
Malay Language	1115am – 12pm	[Pri 5_ML] E-learning_24 September 2026 <u>Part 1: Introduction</u> <u>WALT</u> Di akhir pelajaran, murid-murid dapat: 1) mengenali 3 jenis Kata Imbuhan (Awalan Akhiran dan Apitan) 2) menceritakan Kata Dasar daripada Kata Terbitan 3) mengisi tempat kosong dengan Kata Terbitan yang sesuai. <u>Part 2: Teaching & Learning</u> - Pelajar akan memahami makna kata dasar. Pelajar akan mengenali kata dasar dan jenis-jenis imbuhan. <u>Part 3: Application of Learning (Online)</u> - Membuat latihan untuk memastikan murid-murid memahami apa yang telah mereka pelajari	<u>Part 5: Assessment of Learning (Offline)</u> Kertas Booklet A	

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		<u>Part 4: Student Reflection</u> Tiket Keluar - Membuat penilaian tentang pencapaian mereka berdasarkan latihan yang diberi.		
Tamil Language	1115am – 12pm	[P5_TL] E-learning_24 Sept 2026 <u>Part 1: Introduction; WALT</u> மாணவர்கள் சிறுகுறிப்புமூலம் பொருத்தமான மொழிநடையைப் பயன்படுத்திப் பிறருக்குக் கருத்துத் தெரிவிக்க அறிந்துகொள்வார்கள். (எழுத்துவழிக் கருத்துப்பரிமாற்றம்) <u>Part 2: Teaching & Learning</u> - ஆசிரியர் பதிவேற்றம் செய்துள்ள மின்பாடத்தைப் பார்த்து மாணவர்கள் மேலும் புரிதலை வளர்த்தல். <u>Part 3: Application of Learning (Online)</u> - சில மின்பயிற்சிகளை மாணவர்கள் செய்வர். <u>Part 4: Student Reflection</u> - பாடத்தைப் பற்றி மாணவர்கள் கருத்துதிர்ப்பர். (EXIT TICKET)	<u>Part 5: Assessment of Learning (Offline)</u> பயிற்சிநூலில் பயிற்சிகள் 8.2.8.4 யைச் (பக்கங்கள் 29-30,33-35) செய்வர்.	